



# A Child's Prayer

## Let's Warm Up

Given below are two columns marked God-made things and Man-made things. List out at least five things in each column:

### God-made things

.....Stars.....  
.....  
.....  
.....  
.....

### Man-made things

.....Buildings.....  
.....  
.....  
.....  
.....

Little children everywhere,  
White, yellow, black or brown,  
Sleeping here at home with me,  
or in some foreign town.

Bless them all and keep them safe  
Within Your love, dear God,  
Little children everywhere,  
Both here and far abroad.

You are the Father of us all,  
Of them as well as me,  
And black or yellow, brown or white,  
We are Your family.

Your are the Father of us all,  
And all are in Your care,  
The little children sleeping,  
Both here and everywhere.

—Elizabeth Ellen Long



## New Words

- white** : all white skinned people like the British  
**yellow** : those of the Chinese race  
**black** : those of the African race  
**brown** : those with brown skin like the Indians  
**foreign** : another country, abroad  
**Your family** : God's family

## Exercise



### Understanding the Text

#### I. Tick (✓) the correct option (MCQ):

- All human beings can be grouped into four types according to :
  - their habitat they live in.
  - their family background.
  - the colour of their skin.
- We are all members of :
  - God's big family.
  - the big universe.
  - our society and relatives.
- We pray to Almighty to :
  - bless us all only.
  - keep us safe only.
  - to bless us all and keep us safe within His love.

#### II. Pick out the words that rhyme with :

town .....  
..... everywhere

aborad .....  
me .....

#### III. Think and write :

Are there other children in the child's house? How do you know? Write the line that supports your answer.

#### IV. Answer the following questions :

- To whom does the child pray? How do you know?

2. Who is the child praying for?
3. When does the child pray?
4. What does he ask for children everywhere?
5. Who is the Father of all?

## Language Skills

### I. Tick (✓) the correct spellings :

1. swiming	<input type="checkbox"/>	swimming	<input type="checkbox"/>
2. writing	<input type="checkbox"/>	writting	<input type="checkbox"/>
3. plateform	<input type="checkbox"/>	platform	<input type="checkbox"/>
4. ninty	<input type="checkbox"/>	ninety	<input type="checkbox"/>
5. weather	<input type="checkbox"/>	wether	<input type="checkbox"/>
6. camra	<input type="checkbox"/>	camera	<input type="checkbox"/>
7. wollen	<input type="checkbox"/>	woollen	<input type="checkbox"/>
8. hungry	<input type="checkbox"/>	hungry	<input type="checkbox"/>
9. carriage	<input type="checkbox"/>	carridge	<input type="checkbox"/>
10. sandwich	<input type="checkbox"/>	sandwitch	<input type="checkbox"/>

### II. Match the words in column 'A' with the correct words in column 'B' to form compound nouns :

**A**

snow  
lamp  
store  
night  
fire

**B**

shift  
place  
ball  
shade  
keeper

Now choose the correct compound nouns to fill in the blanks in these sentences:

1. It was a very cold night. All of us huddled around the ..... to keep ourselves warm.
2. The ....., which was made of paper, was very beautiful.
3. It had snowed heavily at night. The next morning, the children collected the snow to make a ..... with it.

4. The people at the office had to work ..... in order to finish the project on time.
5. I asked for a few reams of paper. But the ..... said that there weren't any as they had run out of stock.

III. An ambassador is a person who represents his government in a foreign country. Match the following persons with their work :

**A**

1. One who buys and sells goods
2. One who goes on a long journey
3. One who brings a message
4. One who attends the court of a king
5. One who travels in order to learn new things

**B**

- (a) Traveller
- (b) Explorer
- (c) Courtier
- (d) Trader
- (e) Messenger

IV. What are these people called? Follow the example and write suitable words for these people :

*miser pilgrim glutton vegetarian coward hostess patriot spendthrift*

1. One who does not eat meat ..... *vegetarian* .....
2. One who overeats .....
3. One who spends too much .....
4. One who lacks courage .....
5. One who spends very little in order to save money .....
6. One who loves one's country and wants to serve it .....
7. A lady who entertains guests .....
8. One who travels to a holy place as a religious duty .....

V. Make correct sentences by joining each beginning to a suitable ending :

- |                    |                           |
|--------------------|---------------------------|
| 1. My mother       | is a doctor.              |
| 2. My father       | comforts me when I'm sad. |
| 3. My brother      | am a student of class IV. |
| 4. I               | live with us.             |
| 5. My grandparents | have a little pup.        |
| 6. We              | studies in a hostel.      |





# 2



## Monday Morning Blues

### Let's Warm Up

Of the three words given on the right, one does not go with the word on the left. Cross that word:

1. clouds	thunder	lightning	night
2. students	bus	books	learning
3. cricket	pitch	goal	wicket
4. police	crime	war	law
5. drama	radio	stage	actor
6. train	platform	conductor	coach

*Read this delightfully funny extract about a boy of your age, Swami, who didn't like school or studies. It has been taken from R.K. Narayan's famous novel 'Swami and his Friends'.*

It was Monday morning. Swaminathan was **reluctant** to open his eyes. He considered Monday specially unpleasant in the calendar. After the delicious freedom of Saturday and Sunday, it was difficult to get into the Monday mood of work and discipline. He **shuddered** at the very thought of school—that dismal yellow building, the fireeyed Vedanayagam, his class-teacher, and the headmaster with his thin long cane...

By eight he was at his desk in his room which was only a corner in his father's dressing-room. He had a table on which all his things, his coat, cap, slate, ink-bottle, and books, were thrown in a confused heap. He sat on his stool, and shut his eyes to recollect what work he had for the day: first of course there was Arithmetic—those five puzzles in Profit and Loss; then there was English—he had to copy down a page from his eighth lesson, and write dictionary meanings of difficult words, and then

there was Geography. And only two hours before him to do all this heap of work and get ready for the school! It was then that he decided that he would miss school that day.

Swaminathan spent five minutes rubbing his eyes red, and then complained of headache. His father felt his temples and said that he would be all right if he dashed a little cold water on his forehead.

“Yes, Father,” Swaminathan said and went out. He stood outside Father’s room and decided that if cold water was a cure for headache he would avoid it, since he was praying for that malady just then. He went in and asked, “Father, did you say cold water?”

“Yes”.

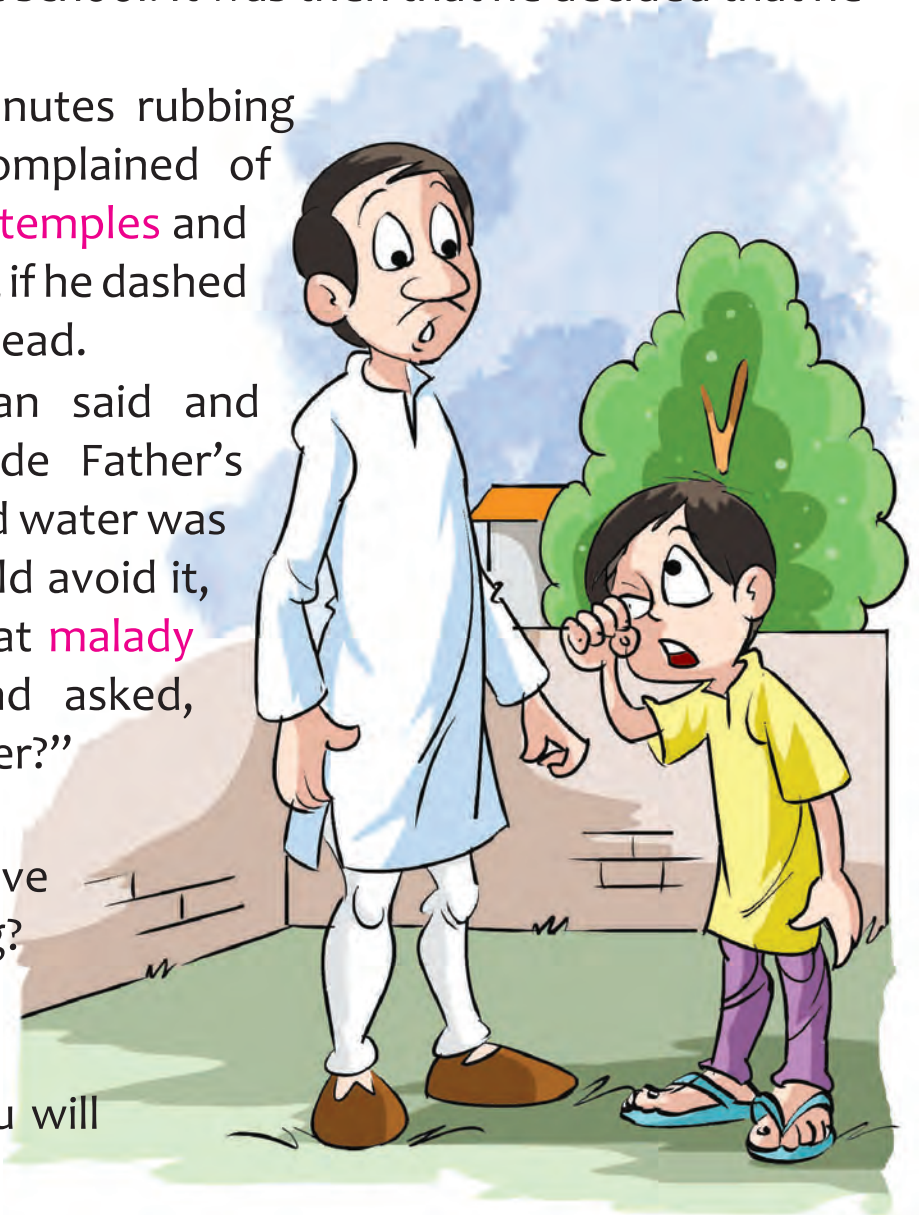
“But don’t you think it will give me pneumonia or something? I am also feeling feverish.”

Father felt his pulse and said, “Now run to school and you will be all right.”

It was easier to squeeze milk out of a stone than to get permission from Father to keep away from school.

He whispered into his granny’s ear, “Granny, even if I die, I am sure, Father will insist on sending my corpse to the school.” Granny protested vehemently against this sentiment.

“Granny, a terrible fever is raging within me and my head is splitting with headache. But yet, I mustn’t keep away from school.” Granny said, “Don’t go to school.” She then called Mother and said, “This child has fever. Why should he go to school?”



“Has he?” Mother asked anxiously, and fussed over him. She felt his body and said that he certainly had a temperature. Swaminathan said **pathetically**, “Give me milk or something, Mother. It is getting late for school. “Mother **vetoed** this **virtuous** proposal. Swaminathan faintly said, “But Father may not like it.” She asked him to lie down on the bed and hurried along to Father’s room. She stepped into the room with the declaration, “Swami has fever, and he can’t go to school.”

“Did you take his temperature?”

“Not yet. It doesn’t matter if he misses school for a day.”

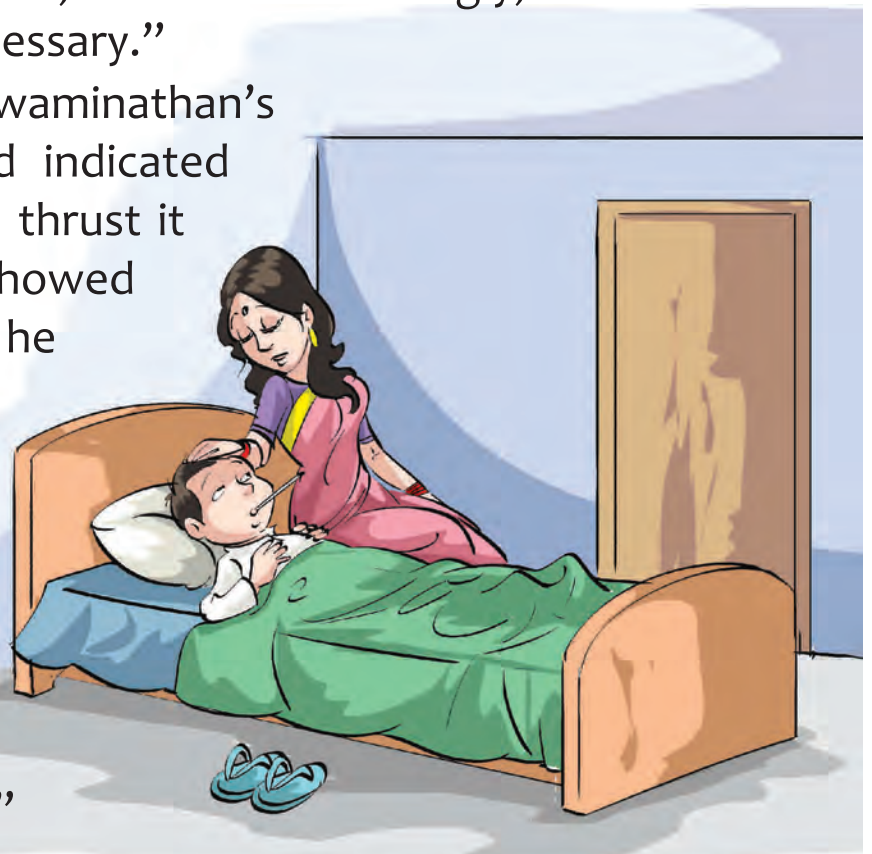
“Anyway, take his temperature,” he said. He feared that his wife might detect the **sarcasm** in his suggestion, and added soothingly, “so that we may know whether a doctor is necessary.”

A thermometer stuck out of Swaminathan’s mouth after half a minute and indicated normal. Mother looked at it and thrust it back into his mouth. It again showed normal. She took it to Father, and he said, “Well, it is normal,” itching to add, “I know it.”

Mother insisted, “Something has gone wrong with the thermometer. The boy has fever. There is no better thermometer than my hand. I can swear that he has 100.2 now.”

“Quite likely,” Father said.

And Swaminathan, when he ought to have been at school, was lying peacefully, with closed eyes, on his bed. He heard a footstep near his bed and opened his eyes. Father stood over him and said in an **undertone**, “You are a lucky fellow. What a lot of champions you have in this house when you don’t want to go to school!”





Swaminathan felt that this was a sudden and unprovoked attack from behind. He shut his eyes and turned towards the wall with a **feeble** groan. By the afternoon, he was already having bed sore. He dreaded the prospect of staying in bed through the evening. Never again would he give such an excuse to miss school!

### New Words

<b>reluctant</b>	: unwilling	<b>shuddered</b>	: shivered
<b>temples</b>	: flat part of head between forehead and ears	<b>malady</b>	: illness
<b>vehemently</b>	: forcefully	<b>pneumonia</b>	: an infection of the lungs
<b>vetoed</b>	: rejected	<b>pathetically</b>	: pitifully
<b>sarcasm</b>	: taunt	<b>virtuous</b>	: of high morals
<b>feeble</b>	: weak	<b>undertone</b>	: low voice
		<b>bed sore</b>	: tender spots due to lying in bed for long

## Exercise



### Understanding the Text

#### I. Tick (✓) the correct option (MCQ):

1. Swami's father actually asked his wife to take the temperature :
  - (a) so that they could cook the patient's favourite dish.
  - (b) so that they could know whether a doctor was needed.
  - (c) to check whether the patient was truly ill.
2. Swami whispered into Granny's ear because
  - (a) he desperately wanted to go to school.
  - (b) he did not want his parents to hear him.
  - (c) he wanted her support to convince his father to let him miss school.
3. 'Mother vetoed this virtuous proposal'. Which proposal?
  - (a) That swami must drink milk.
  - (b) That swami had to attend school despite his illness.
  - (c) That swami could not go to school without drinking milk.

II. Here are some wrong statements. Correct them to show that you have understood the story :

1. Swami's father believed that Swami had fever.
2. The thermometer indicated 100.2°F.
3. Swami enjoyed going to school on Monday.
4. Granny forced Swami to go to school.
5. Swami believed that it was very easy to get permission from his father to miss school.

III. We know from the very first paragraph that Swami disliked school. Pick out and write the words that indicate his dislike.

.....  
.....

IV. Answer the following questions :

1. What solution did Swami take out to get rid of the heap of work?
2. Why do you think Swami's father was sarcastic?
3. Was Swami's father aware of Swami's real intentions? How do you know?
4. What was so unpleasant about the Monday morning?
5. In the end, was Swami happy with the excuse he gave to stay at home? Support your answer with lines from the story.
6. Swami's excuse ended in a bedsore and boredom. Can you think of a better excuse he could have given?
7. If Granny and Mother had not intervened and Father had his way, what do you think would have been the outcome of the story?

## Language Skills

I. Possessives (mine, ours, yours, his, hers, theirs)

This is my bull.

This sentence can be written as :

This bull is mine.

Fill in the blanks with 'mine, ours, yours, his, hers or theirs' :

1. I shall use my towel; you should use .....

2. This is my pen but Renu think it is .....
3. May I use your eraser? I have lost .....
4. Rohit wants another chocolate. He has given ..... to Sonia.
5. They are very rich. That big house is .....
6. Mohini : It's a clever dog. Is it ..... ?  
Mohit and Nikhil : Yes, it's .....

II. Match the adjectives with the nouns and write the phrases in the spaces provided:

**Adjectives**

curly

brown

tiny

best

favourite

(a) .....

(b) .....

(c) .....

(d) .....

(e) .....

**Nouns**

eyes

nose

doll

friend

hair

III. Simple Present or Present Continuous Tense

Everyday Ansh *lies* under a tree and *sleeps* all morning.

But *this morning* he *is going* to the market to buy crabs.

Fill in the blanks with the correct form of the verbs given in the brackets :

1. Arun ..... (*play*) cricket regularly in the evening. Today he ..... (*study*) for his examination.
2. They ..... (*go*) for a morning walk daily. Today they ..... (*rest*) as it is Sunday.
3. Every Saturday my mother ..... (*prepare*) kheer. Today she is ..... (*make*) ice cream.
4. Usually, my father ..... (*read*) a newspaper in the morning. Today he (*write*) letters.
5. Everyday he ..... (*go*) to school by the school bus. Today, he ..... (*go*) in his uncle's car.

IV. Look at these words :

happy, helpful, fair, certain, welcome, selfish

Now complete these sentences with the right 'un-word' made from the words in the box :

1. If my brother does not give his toys to anyone else, he is being .....
2. If Maria is upset about something, she is .....
3. If you don't want some people to come to your house, they are .....
4. If someone asks you to do something and you don't do it, she will think you are very .....
5. If you want to share everything you have, you are .....
6. If you don't know whether it will rain or it will be sunny, you are ..... about the weather.

**Activity Skills**

I. Read what Amita writes about herself.

My name is Amita. I live in Mohan Nagar. I study in Class IV-A in Modern Public School. My teacher's name is Miss Mohini. My best friend is Anshika and my favourite subject is mathmatics.










Now write about yourself.

.....  
.....  
.....  
.....

II. Sometimes children pretend to be sick when they don't want to go to school. But this lame excuse of pretending to be sick may put them in trouble. Read this story and find out yourself what kind of student you are. Tick (✓) the option that best describes you :

1. When you wake up on Monday morning, do you
  - (a) look forward to going to school?
  - (b) have difficulty getting up, but then, choose to go to school?
  - (c) hate getting up and would do anything to miss school?





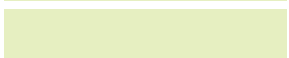
2. During group discussion and classroom activities, do you generally
  - (a) leave these boring, routine tasks to others and think of more exciting things to do? 
  - (b) participate with enthusiasm? 
  - (c) try answering once in a while? 
3. When homework is allotted to you,
  - (a) you don't even bother to look at it unless the teacher is strict. 
  - (b) you attend to it immediately and submit it on time. 
  - (c) you like to complete it by copying from a friend. 
4. If you parents leave you free to choose whether or not to attend school, you would
  - (a) miss school once in a while but feel guilty. 
  - (b) happily skip school each time you didn't feel like going. 
  - (c) always go to school aiming for 100% attendance. 

**Score yourself using the giving key:**

- |    |      |      |      |
|----|------|------|------|
| 1. | a-3, | b-2, | c-1, |
| 2. | a-1, | b-3, | c-2, |
| 3. | a-1, | b-3, | c-2, |
| 4. | a-2, | b-1, | c-3  |

**My Score**



**My final score is:** 

**Interpreting Your Score:**

- 10-12 : You are every teacher's dream student—sincere and hard-working.
- 7-9 : You are an average pupil. You are often tempted to lose track of your goals. A little more hardwork and regularity can improve your performance.
- 5-6 : You seem to have a very casual attitude towards school and studies. You need to understand the importance of school in a student's life. Wake up!

# 3

## Mischief Rewarded

### Let's Warm Up

Fill in the missing letters so that they form words that mean the same as the sentences given below:

1. It is given as a prize.

R       A    D

2. Water can be filled in it.

B U       E T

3. It is used in painting.

B    U    H

4. An enclosure round a garden.

F       C E

5. Mother's sister.

A       T

Tom Sawyer was an American boy. He was very naughty. He lived with his Aunt Polly. Aunt Polly's sister had died. Aunt Polly had asked Tom not to do many things. But he always did them. So, she was tired of him. She wanted to punish him but could not punish like other boys. She decided to punish him in another way. She decided to make him work on the coming Sunday. But it was also very difficult to make him work on a holiday.

It was Sunday, and Tom was **rolling over** his bed. He heard a voice.

**Aunt Polly** : Get up Tom, get up.  
I have a work for you. Come and do it.

(Tom heard the voice but didn't get up. Aunt Polly again called him. Then, Tom opened his eyes.)



**Aunt Polly** : Tom, I want you to paint the garden fence. It's a nice day. Please get up and start the work.

*(Saying this, Aunt Polly went away. Tom was still lying on the bed.)*

After sometime, Tom opened his eyes and stood up. He looked at the fence. It was very long. He looked at the bucket. It was also full of paint. He was **unwilling** to do this uninteresting work.

Anyhow he took up the bucket and brush and started to paint the fence. Then a clever idea struck his mind. He thought his friends would be coming soon. He would get their help and enjoy the holiday.

Soon Ben came that way. He and Ben were not good friends. Ben was eating an apple. He **made fun of** Tom.

**Ben** : Have you been punished, Tom?

*(Tom gave no answer. He used his brush like an artist and went on doing the work. Ben came up to him and said:)*

I am going to swim. Don't you want to come? Oh, you will do the work.

**Tom** : *(Looking for a minute at Ben)*  
What do you call work?

**Ben** : *(Pointing towards brush and bucket)* Isn't that work?

*(Ben insisted Tom again and again to come. Still Tom went on whitewashing.)*

**Tom** : I'd rather whitewash the fence.  
It's not a work but an art.  
Does any boy get a chance to whitewash a fence everyday?

*(Now Ben stopped eating the apple and took great interest in watching Tom.)*

**Ben** : *(Eagerly)* Please, Tom, let me also whitewash **a bit**.



**Tom** : Let you whitewash? Oh no, I can't. Aunt Polly does not **trust** everybody, you know. I'm sorry. I can't let you do it.

**Ben** : (In a **begging** tone) Please, Tom, I'll give you half of my apple. (But Tom shook his head.)

I will give you the whole apple.

**Tom** : (**Reluctantly**) Very well, but see that you do it well.

Now Tom sat in the shade and ate the apple. Ben started whitewashing. Tom was very happy. His trick had worked.

Tom thought he need not worry.

Other friends would come and beg to paint the fence. Tom thought correctly. His other friends came

and wanted to paint the fence like Ben. Thus Tom let his friends work

on the fence. The fence got three coats of paint. Now there was no

paint. Tom sent his helpers away. Then, he **fetches** his aunt and asked

her to see his work.

Aunt Polly was very much surprised

at the excellent work of Tom, and gave him an apple as a reward.

Tom happily went away to play.



### New Words

**rolling over** : moving over and over  
**unwilling** : not wanting  
**insisted** : requested again and again  
**a bit** : a little  
**begging** : requesting  
**fetches** : went for and brought back

**fence** : boundary wall  
**made fun of** : mocked  
**eagerly** : anxiously  
**trust** : have faith in  
**reluctantly** : unwillingly



# Exercise



## Understanding the Text

### I. Tick (✓) the correct option (MCQ):

- Tom Sawyer was  
(a) an Indian boy.  (b) an English boy.  (c) an American boy.
- Aunt Polly was Tom's  
(a) sister.  (b) father's sister.  (c) mother's sister.
- The fence was painted by  
(a) Ben.   
(b) Tom alone.   
(c) Tom, Ben and his friends.
- The fence got ..... coats of paint.  
(a) two  (b) three  (c) only one

### II. Fill in the blanks :

- Aunt Polly was tired of Tom's .....  
(labour/carelessness/mischief)
- Tom wanted to enjoy a ..... life. (carefree/labouries/busy)
- Tom never ..... his holiday. (wasted/utlised/worked on)
- The fence got ..... coats of paint. (two/three/four)

### III. Match the following :

- |                         |   |
|-------------------------|---|
| 1. Tom was unwilling    | (a) an apple to Tom as a reward.                            |
| 2. Aunt Polly wanted    | (b) to whitewash the fence.                                 |
| 3. Ben was unwilling    | (c) to see the nice whitewashing of Tom.                    |
| 4. Aunt Polly was happy | (d) to help Tom in whitewashing the fence in the beginning. |
| 5. Aunt Polly gave      | (e) to punish Tom for his mischief.                         |

### IV. Tick (✓) or cross (X) for each statement :

- Aunt Polly was happy to see Tom's mischiefs.

2. Aunt Polly asked Tom whitewash the fence on a holiday.
3. Tom did not allow anyone to whitewash the fence.
4. Tom was helped by Ben only.
5. Tom received an apple as a reward.



V. Answer the following questions :

1. What type of boy was Tom?
2. Was Aunt Polly tired of Tom? Why?
3. Why did Aunt Polly decide to punish Tom?
4. What punishment did Aunt Polly give Tom?
5. Why did Ben request Tom to let him whitewash the fence?
6. What did Tom do when Ben was whitewashing the fence?
7. When did Tom inform Aunt Polly about his work?
8. Why did Aunt Polly give Tom an apple?

## Language Skills

I. The coloured words have wandered into the wrong sentences. Bring them back to their proper places :

- |                          |                           |
|--------------------------|---------------------------|
| 1. Jugs have eyes.       | ..... Jugs have lips..... |
| 2. Shoes have fingers.   | .....                     |
| 3. Needles have heels.   | .....                     |
| 4. Gloves have heads.    | .....                     |
| 5. Nails have lips.      | .....                     |
| 6. Cats have paws.       | .....                     |
| 7. Dogs have claws.      | .....                     |
| 8. Caves have arm.       | .....                     |
| 9. Trousers have mouths. | .....                     |
| 10. Chairs have knees.   | .....                     |

II. Underline all these nouns in sentences. Which one are countable nouns and which ones are uncountable nouns? The first has been done already.

1. His mother had died. .... Countable Noun.....

2. The weather is fine. ....
3. These children are having lots of fun. ....
4. You must wash your hands before you  
eat your food. ....
5. The traffic on the highway is heavy. ....
6. Lend me your pen, please. ....
7. They sat round the fire. ....
8. The bookshop sells books and magazines.  
.....
9. There are dark clouds in the sky. ....
10. I will give you the whole apple. ....

III. Look at the following sentences carefully :

- (a) He will be a minister.
- (b) I shall be rich in a few months.
- (c) We shall play a match.

*Shall* is used with subject *I* and *We* and *Will* is used with all subjects other than *I* and *We* in future tense.

Fill in the blanks with '*will*' or '*shall*' :

1. He ..... sleep now.
2. I ..... play a match.
3. They ..... see a picture.
4. We ..... be on the roof.
5. The monkey ..... be jumping.
6. The child ..... be crying.
7. She ..... be singing a song.
8. You ..... be waiting for him.

IV. In the following sentences you will find time-denoting words. So, fill in the blanks with '*is/are/am/was/were/will be/shall be*' whichever is correct :

1. He ..... always busy these days.

2. They ..... in New York last year.
3. The teachers ..... on strike today.
4. Tomorrow it ..... holiday.
5. He ..... going to Lucknow in May.
6. Ruhi ..... singing a song.
7. Yesterday it ..... Sunday.
8. I ..... returning your book tomorrow.

## Activity Skills

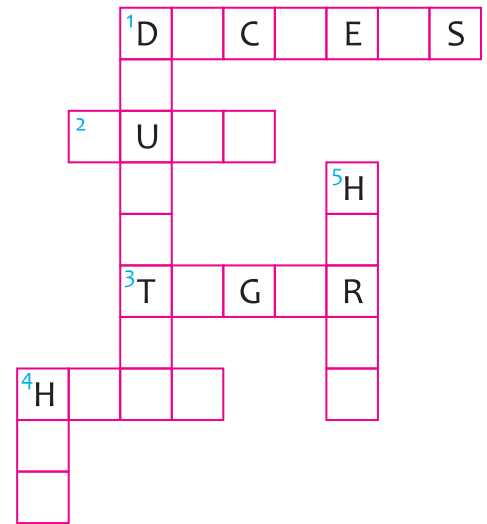
I. Solve this puzzle by writing the opposite gender of the following nouns :

Across (→)

1. duke
2. cow
3. tigress
4. heroine

Down (↓)

1. son
4. cock
5. mare



II. Can you guess the riddles?

An onion A hole A sponge Fire A river

1. I have holes in my top and bottom, my left and right, and in my middle. But I still hold water. What am I? .....
2. Give me food, and I will live; give me water, and I will die. What am I? .....
3. What can run but never walks, has a mouth but never talks, has a head but never weeps, has a bed but never sleeps? What am I? .....
4. You use a knife to slice my head, and weep beside me when I am dead. What am I? .....
5. I am weightless, but you can see me. Put me in a bucket, and I'll make it lighter. What am I? .....